



Preschool Handbook

Sullivan Montessori
10 Bud Street
Sullivan, MO 63080
(573)468-3388

www.sullivanmontessori.org

WELCOME

Welcome to Sullivan Montessori School! We are glad that your child is going to be a part of our school community.

A HISTORY OF OUR SCHOOL

Our preschool was established in 1984, by a group of parents who believed that the teaching philosophy developed by Maria Montessori was the best way to educate young children. They wanted a Montessori education for their own children, so they started a Montessori School.

Again, in 2009 the Board of Directors recognized that there was a growing demand in our community for a Toddler Program. Our toddler program was established and began operating in April of 2009.

The preschool is a not for profit corporation, Sullivan Montessori, Inc. A board of directors runs the corporation. The board members are parents of past and present children enrolled in Montessori School.

As a Montessori School, "Sullivan Montessori" adheres to the educational objectives and philosophy developed by Dr. Maria Montessori (1870-1952), An Italian physician and natural scientist whose discoveries about how children learn revolutionized teaching concepts throughout the world. Dr. Montessori realized that no human being is ever educated by another person, and felt that the goal of education should not be to fill the child with facts from a preschool course of studies, but rather to cultivate his own natural desire to learn.

OUR GOALS AND OBJECTIVES

The main objective of The Sullivan Montessori School is to provide a carefully planned, stimulating environment which enables children to develop within themselves the foundational habits, attitudes, skills, and ideas which are essential for a lifetime of creative thinking and learning.

YOUR CHILD WILL NEED

- A small pillow, blanket, crib size sheet (for cot) and a stuffed animal to rest with. Bedding should be taken home at the end of each week to be laundered.
- A backpack with all of these items inside. (Please be sure that the items are small enough and your child's backpack is large enough for all of the items to be placed neatly inside, no rolling backpacks please.)
- A change of clothes that will be stored in his/her locker. (Please place these items in a Ziploc bag with your child's name clearly marked.)

- A pair of house slippers (keep in mind that your child will wear these during work time so please do not send slippers that will hamper the child's movement.) Since we change our shoes approximately 4 times per day, your child must wear shoes that he/she can remove and put on by himself. Shoes must be Velcro or slip on (no tie shoes unless your child is proficient at tying.)

SULLIVAN MONTESSORI WEBSITE

As a resource and for more information about our school, forms, calendars, updates, as well as more about Maria Montessori and her method of teaching, please visit our web site at www.sullivanmontessori.org

NON-DISCRIMINATION POLICY

Sullivan Montessori does not discriminate on the basis of race, ethnicity, gender, religious affiliation, sexual orientation or physical able-ness.

Maria Montessori's method of education has been used successfully with 'average' children as well as the gifted, the academically challenged, the emotionally sensitive, and the physically handicapped. Montessori is a method of education used worldwide by both public and private schools. It is not religion based but does seek to inspire in the child a love of the universe and a respect for life.

ADMISSION

Sullivan Montessori will accept for enrollment children ages 6 weeks to 6 years. The first month of preschool will be considered a trial period to ensure that the child is ready for the experience and able to benefit from the program. The teacher and director may suggest that a child who is not ready re-enroll at a later time.

It is important that a child's first school experience be a happy one. After enrollment is complete for the beginning of the school year and the first day of school has begun, should there be any drop-outs, Sullivan Montessori will enroll children from the waiting list as per enrollment protocol. Students are admitted considering these criteria on a priority basis:

- currently enrolled students
- siblings of families currently enrolled
- families with a child who previously attended Sullivan Montessori □ families new to Sullivan Montessori

TUITION

Tuition may be placed in the mailbox in the coatroom or lower level entrance. Tuition is due on the first (1st) day of the month and is considered delinquent if not paid by the tenth (10th) day of each month. An additional fee of \$25.00 will be added to tuition paid after the 10th. If your tuition becomes delinquent, it will be necessary to drop your child from enrollment on the sixteenth (16th) day of the month until all past due amounts are paid in full. If your child has been dropped from enrollment and past due amounts have not been paid by the 1st day of the following month we will fill your child's spot from the waiting list.

EXTRA TIME

Your child should arrive no earlier and be picked up no later than their normal scheduled time. If you need to change your child's arrival and/or dismissal time, please speak with the Director. Changes to scheduling will be made if staffing is available for the times needed.

Late fees are as follows:

Every 15 minutes \$3.00

After 5:00-\$1.00 per minute

WITHDRAWAL

If your child will not be able to complete a full school year, we require (30) days written notice prior to withdrawal.

WHAT TO WEAR

Casual, comfortable clothing is great for both boys and girls.

Girls – may wear dresses, skirts, pants, and modest shorts with appropriate tops (that cover the midriff). No tank tops. Shorts should be worn under their dress or skirt for play activities.

Boys – may wear pants and modest shorts with appropriate tops. No tank tops.

If child is unable to snap or unzip pants, they must wear elastic waist pants. All students are required to bring an extra change of clothing for accidents. Please put the extra set of clothes in a clear bag. (Label the plastic bag.) All clothing must be marked with the child's name.

We recommend that children do not wear flip-flops.

VACATION

Sullivan Montessori follows the Sullivan School District calendar, for closure days please see our current school year calendar. For families who choose to vacation at other times, please let your teacher know. Please note that we do not give tuition credits for family vacations that are taken during the school year.

OBSERVATIONS

All parents are encouraged to visit their child's classroom throughout the year. In order for your observations to be as beneficial as possible, we have found the following guidelines to be helpful.

When to come: Please arrange an observation time with your child's teacher. Mornings between 9:00 and 11:00 are optimal times for observing your child in the classroom. No observations will take place during nap/rest time.

How to observe: A parent can observe by the coat room that leads into the classroom or can peak through the office window if they wish to remain unseen. Parents are also welcome to come into the classroom to observe. Please be aware that these types of observations tend to change the children's behavior, especially the behavior of your own child.

How long: 5 to 15 minutes should be sufficient for observations. Longer amounts of time can lead to student distraction.

SECURITY CAMERAS

While Sullivan Montessori does use cameras in the classroom and outside of the building, we do not allow for the viewing of this footage to be seen by anyone who is not an authorized staff or board member. Because of privacy and security concerns, video footage will not be made public.

SUGGESTION BOX

Have a great idea? We would love to hear about it! Please place your suggestion in the suggestion box located near the main entrance.

LUNCH

Mealtime atmosphere shall be enjoyable and relaxed. No child shall be forced to eat, but shall be encouraged to set his/her own pace according to personal preferences. Lunch is served at 11:30 a.m. A menu can be found on the school website. A nutritionally balanced lunch is provided by the school. If we are serving an item that your child does not prefer, you may send

a lunch from home. Simply send it to school with your child in a lunch box that includes an ice pack. Please let his/her teacher know that your child has brought a lunch.

PERSONAL ITEMS

Since the materials in the classroom are for the use of all the children, please leave toys, wallets, purses, and jewelry at home. Books or other educational materials are always welcome. Please label these items with your child name.

GOOD BYES

Good-bye can be emotional for both parent and child. We have found that it is best to make good byes as quick as possible. You will find that in most cases after only a few minutes your child is fine. Simply say good-bye at the door then leave quickly. This avoids confusion and helps make the separation easier. If you are concerned about your child, please feel free to call the office at 468-3388 or check in with your child's teacher.

RELEASE OF CHILDREN

Children will not be released to anyone except those authorized to pick up the child. Please send a written note or speak with your child's teacher in the event that you wish to have another adult pick up your child. We will need to know the adult's full name, relation to the child, and time of pick up. If possible, prepare your child ahead of time by letting them know that someone else will be there to pick them up.

FUNDRAISING

The Sullivan Montessori School is a not for profit organization so all money raised during a fundraiser go back into the school and directly benefit our students. Each year we hold a few fundraisers in order to maintain affordable tuition rates as well as purchase learning materials and provide teacher training. We ask that each family participate in our fundraisers in order to make them successful. Letters will go home as each event nears in order to let you know what you can do to help. Your contribution to our fundraising is greatly appreciated.

OPEN HOUSE

Our school will have a number of Open House and other events each year.

Beginning of the Year Open House

Fall Open House and Trunk R Treating

Letters about these events will go home as each date nears or will be sent through e-mail.

PARENT/TEACHER CONFERENCES

Parent teacher conferences are held for children that will be attending Kindergarten in the fall. Attendance at a parent teacher conference is recommended. The purpose of each conference is for you to ask questions and to create open dialogue between teachers and parents for the benefit of the child. If you would like to schedule a meeting with your child's teacher you may do so at any time.

CLASSROOM BEHAVIOR AND MANAGEMENT

Sullivan Montessori will focus on providing a warm and pleasant environment where children are encouraged to explore, test their own ideas, and learn through trial and error. Developmentally appropriated strategies will be used to ensure children also learn to respect each other, the environment and materials. The rules at school are simple in nature. A student is free to remain a part of the classroom environment as long as his or her actions do not interfere with the work process of the teacher or any other person. If a student has difficulty following the rules of the environment, the response will be age appropriate. Personal attention, distraction, substitution and or removal from the situation are typical approaches. Many instances resolve themselves as the student, within the bounds of a safe environment engage common sense and experiences the logical consequences of his/her actions. (i.e. repairing/replacing an activity that has been misused) If the student disregards the rules of the classroom environment, the teacher seeks the underlying causes in order to help the student understand the inappropriateness of his/her actions and to find a constructive alternative. Discipline problems are handled on an individual basis by the teachers in the classroom. The teacher will talk with the student to clarify expectations and consider other acceptable behaviors. If patterns of inappropriate behavior or repetitions of the same offense occur, a phone call home and possible conference with the parents may need to be scheduled. The following show our age appropriate discipline practices for the preschool age child.

Considerations for the 2-3 year old

- ♥ Use eye contact when speaking to your child so you know that you have their attention
- ♥ Can follow simple one-step directions
- ♥ Showing children of this age how to act and how to follow rules is very important for learning
- ♥ Follow through on what you say. For example, "If you hit your friends you will go to time-out". If a time-out strategy is used, the child will spend the amount of minutes in a safe, visible area for the

number of minutes that coincides with their age. For example if the child is three years old, they will spend three minutes in time-out.

♥ Use a calm tone when redirecting your child, giving a warning, or enforcing a consequence

Considerations for the 4-5 year old

♥ Understanding of the rules and how to follow them greatly increases at this age

♥ Can follow simple directions

♥ Wants to please adults

♥ Responds to and understands positive and negative consequence

♥ Testing is expected as they will see if authority figures will follow through with consequences

♥ Use eye contact when speaking to your child so you know that you have their attention.

♥ Although impulse control is getting better, they still need help with managing their feelings and making positive choices.

♥ Showing children of this age how to act and how to follow rules is very important for learning

♥ Rules should be clear, simple and enforced consistently by following through on positive and negative consequences.

♥ Offer your child choices. This supports independence and helps to build problem-solving.

♥ Rules should focus on safety such as staying close to a known adult and keeping hands to oneself

♥ Reinforce the importance of using their words to get their needs met in respectful ways

♥ Front-load your child with what is expected from them in each situation. Front-loading means that you will tell them prior to an environmental change such as going to the grocery store, attending a play date, or any other place/situation.

♥ Responds very well to a daily routine

♥ Is motivated by praise and acknowledgement

♥ Ignore behaviors that are used in an attempt for negative attention. Find something positive in that moment to give attention to.

♥ Distracting or redirecting your child's attention to something new can be a useful tool when their behaviors are escalating due to a certain situation or if they are doing something that you prefer they stop.

♥ Time out is a very useful consequence. The length of a time out should be no more than 4-5 minutes.

♥ Follow-through on what you say. For example, "You will have to get out of the bath if you keep splashing" or "You will get to pick out a snack if you eat all of your dinner"

♥ Use a calm tone when redirecting your child, giving a warning, or enforcing a consequence

♥ Once a consequence is known and the behavior continues, enforce the consequence immediately.

♥ Consequences should be directly linked to the offense (hitting = a time out and an apology).

♥ Never call your child names or hit them. You will teach them that this type of behavior is acceptable.

♥ Being willing to compromise with your child. They should be allowed to voice their opinions and requests.

OUR CLASSROOMS

In the true Montessori classroom, the child's dignity and independence are of paramount importance. The teachers in a Montessori school should be calm and unhurried moving around the room discretely and quietly. They should be responsive to the needs of the children. Children should not have to wait until they become bored or upset before they get attention.

Montessori is a joyous way of teaching. There is no need for shouting or anger. The teachers are pleasant and polite when communicating with the children. All children are shown respect and never humiliated or laughed at. Individual lessons allow the teachers to learn more about each child's individuality, pace, academic and social/emotional levels through this method.

Groups are also formed to help children follow directions, and to participate. Although some children will work in small groups, or with a teacher, you will see many children working alone on classroom materials. Maria Montessori believed that two and a half to three hours were necessary for the child's "work cycle". It is a period of self directed activity, when concentration is at its peak. There should be a general atmosphere of children doing things for themselves, carefully and competently. The most important quality of a good Montessori school is that it is a place where your child feels stimulated, safe, and at peace.

IN OUR PRESCHOOL CLASSROOM, THE ENVIRONMENT PROVIDES EACH CHILD THE INTRODUCTION TO THE FOLLOWING AREAS:

- Care of Person
- Care of Environment
- Development of Social Relations
- Movement

Practical Life

Practical life in our classroom gives the children the freedom to care for themselves and their environment. They practice dressing skills on frames, which allow them to try zippers, buttons, bows, buckles, and Velcro. They use pitchers filled with grains or water to practice pouring. The children spoon, scoop, or use droppers, tweezers, and chopsticks to transfer objects from one bowl to another. The materials are specifically placed in order of difficulty from left to right on the shelves and within themselves the water and objects is transferred from left to right simulating beginning reading and writing skills. Small working tools are used (brooms, mops, dustpans, etc.) for cleaning. Setting the table polishing mirrors, plant watering and cleaning, folding clothes, etc. are among the purposeful activities the children enjoy. This area in the classroom naturally builds with the child his/her confidence and competence. It becomes what Dr. Montessori called "help for life". The added purpose is that children, who work on real tasks involving the hand and mind, develop a great capacity for concentration, which is the best preparation for intellectual work to come.

Sensorial: Exploring the World

On the sensorial shelves, there are specially designed materials to encourage development of the senses, such as a tower of pink blocks, sets of cylinders graduated in size, cylinders with knobs that have to be fitted in to the right holes in a block. Rough and smooth boards, smelling bottles, fabrics to sort by touch. Binomial and trinomial cubes provide initial interest and later turn into a physical illustration of mathematical formulas. Geometric forms called "Geometric Solids" allow children to explore with their hands without looking. There are many other activities that enhance the senses. These are presented to the child in an exact way to aid their development. The sensorial materials are also used to prepare the child for reading and writing. Some materials like the cylinders or geometric insets are held by little knobs, which prepare the muscles of the hand for writing. Others prepare the ear for learning differences in sounds, distinguishing between letter sounds (phonics). If each step is taught by itself, one step at a time, the child will gradually, almost effortlessly, emerge into a competent reader and writer. This happens easily and joyfully through the active manipulation of these wonderful materials.

Cultural Subjects

Children begin with globes and then study maps using puzzles. They can trace and color the shapes of the continents, and also place them in the right area on the puzzles. They go on to name continent shapes and put them into blank maps of the world, and also recognize and make flags. Looking at countries individually, they will use picture cards of mothers and babies, families and daily lives, and handle and examine things from other countries, for example, a fan from Japan, an African drum, or ethnic dolls. The landforms teach geographical features. Children may make tree, leaves, flowers and label their parts. There are classification cards for naming, matching or identifying leaf shapes, etc. Multicultural Activities We share the culture from other countries with the children in food, song, clothing and stories.

Math: From Concrete to Abstract

Children gain a physical impression of size and quantity long before they begin to manipulate numbers by handling number rods, counting beads, counting spindles into boxes, and arranging colored counters in pattern (odd and even numbers). Numbers are built using beads and a variety of counters. Sandpaper symbols are traced with the fingers. The children gain an understanding of quantities, sequences, and the symbols of mathematics. They are introduced to measuring volume. Recognizing numerals from 1 to 100, counting backwards, and simple addition using objects are also introduced. Starting a number roll and the fair exchange game helps children learn how to carry over using the Golden Beads – base 10 system (units, tens, hundreds and thousands).

Language: From Spoken to Written

Writing often comes before reading in a Montessori classroom. Writing skills are learned by coloring intricate shapes with metal insets, and sandpaper letters are experienced by touching as well as by sight and sound. Children are able to use pencils, crayons and markers in a variety of activities. The reading program progresses through three levels; pink, blue and green. Reading materials are color-coded for each level. For example, inside a small pink box, a child finds a tiny toy dog. She takes the dog out, says the word, listens to the sounds in the word, and then seeks out the letters that make those sounds to build the word. Children learn to read and write phrases, sentences and stories. Books are always available for the children to look at, read and even make.

Art and Music: Integrated into the Prepared Environment

Pasting, cutting, drawing, and painting are available freely in our classrooms. Occasionally group craft activities planned by the teacher will occur. It is rare to see the whole class doing a project at the same time. Throughout the year, music is introduced during circle time. The teachers often sing songs that involve eye/hand coordination. An introduction to rhythm sticks, maracas, triangles, castanets, cow bell and others are also presented. Occasionally, background music from composers is played.

Social Skills

In class the teachers demonstrate how to move quietly and carefully around the classroom. The children learn how to push in their chair, how to roll their rugs, how to wait patiently before politely gaining someone's attention, and are reminded how important it is to allow others to work undisturbed. These ground rules in the classroom build confidence and establish a sense of belonging to our group. Children also learn to notice if somebody needs help and that nobody is too small to be useful. We call these "grace and courtesy" exercises. "

CLASSROOM SNACK

Snack is provided by Sullivan Montessori. Snack is self-serve and will be available before and after school. Some examples cereal, sliced fruit, crackers, yogurt, fresh vegetables, muffins, cheese sticks, graham crackers.

BIRTHDAY CELEBRATION

Our celebration of life is unique to Montessori and a wonderful experience in our classrooms. Please start by completing the "birthday celebration form" available from your teacher or on our website. Then on their actual birth date or closest school day to it, please bring the form and a picture of your child for each year he/she is old. During our circle time we represent the earth with a globe, and the sun is in the center of our circle rug. We begin at birth as the child walks around the sun carrying the earth while the class sings "the earth goes around the sun" until the child makes one trip around the sun (circle) signifying one year. This process repeats until we have reached the child's current age, after each time reading that portion of the child's birthday form.

We ask that no sugary sweets be brought in. You may, however, send in treat bags for each child to take home.

EMERGENCY CONTACT

To help ensure your child's safety at school, you must provide current information on the student's emergency form of home, parent's work numbers, parents cell phone numbers and alternate emergency numbers. If your child becomes ill or injured and required medical attention, every attempt will be made to contact the parents or alternate emergency person.

DISASTER AND FIRE

In each situation, the safety of the children is our priority we will follow each procedure, and as necessary the children will evacuate the classrooms to the playground or be taken to a safe area of the building designated by emergency personnel.

SNOW AND WEATHER CONDITIONS

Regardless of your child's selected schedule, we will not be open if the Sullivan School District has a snow day. Please check the local news and radio stations for this information.

If the Sullivan School District has an early dismissal due to weather, we will NOT close early. In cases such as this, we ask that you do pick up your child as soon as you can in order to get both students and staff home safely.

ILLNESS PREVENTION

"Hand washing is the single most important means of preventing the spread of infection." —U.S. Center for Disease Control

To control infection at our school, we encourage all children to wash their hands with soap and water upon arrival to the classroom. We require hand washing after toileting, and before snack and lunch. Teachers also follow the same guidelines, as well as washing their hands before food preparation. When the teacher has the student participate in food preparation during a lesson, students are required to wash their hands.

As another means to prevent illness in our school community we go outside for fresh air several times throughout the day, following these guidelines:

Winter:

- 32 degrees to 90 degrees 30 minutes
- 20 degrees to 32 degrees 10 to 15 minutes
- 10 degrees to 20 degrees 5 minutes
- 10 degrees or below we stay inside

Summer:

- Up to 90 degrees 30 minutes
- 90 degrees to 100 degrees children can stay out with sunscreen and plenty of water □ 100 degrees or above we stay inside.

STAYING HEALTHY AND FEELING SICK POLICY

Please do not bring your child to school if they are sick. This is not fair to your child, the other children in our care or to our staff. We do our best to clean everything every day, and have the children wash their hands often. A sick child can spread it to other children and other parents very quickly. One child's cold or runny nose may be another child's bronchitis, asthma attack, or worse. We all must be over-cautious to protect all the children. Your cooperation in these health matters is greatly appreciated. If ALL parents keep sick children at home, Montessori families and staff will remain healthier and happier. This will mean fewer lost work days and illnesses for parents.

The following are the Health Care Regulations put forth by the State of MO.

(1) General Requirements. The provider shall report to the local health department if any child in the facility is suspected of having a reportable disease as defined by section 210.003, RSMo. In the event of an outbreak of communicable disease in the facility, caregivers shall implement control measures recommended by a local state health authority as required by the department.

(2) The Ill Child.

(A) Each child shall be observed for contagious diseases and for other signs of illness on arrival and throughout the day.

(B) Each child's parent(s) shall be notified immediately when any contagious disease occurs in the facility.

(C) Unusual behavior shall be monitored closely and parent(s) shall be contacted if the behavior continues or if other symptoms develop. These behaviors include, but shall not be limited to: 1. Is cranky or less active than usual; 2. Cries more than usual; 3. Feels general discomfort or seems unwell; or 4. Has loss of appetite.

(D) The parent(s) or his/her designee shall be contacted when signs of illness are observed. Unless determined otherwise by the parent(s) or provider, a child with no more than one (1) of the following symptoms may remain in care:

1. A child with a temperature of up to one hundred degrees Fahrenheit (100°F) by mouth or ninety-nine degrees Fahrenheit (99°F) under the arm;

2. After an illness has been evaluated by a physician, medication has been prescribed and any period of contagion has passed as determined by a licensed physician;

3. When it has been determined that a child has a common cold unless the director and the parent(s) agree that isolation precautions should be taken;

4. When a child has vomited once with no further vomiting episodes, other symptoms, or both; or

5. When a child has experienced loose stools only one (1) time with no further problems or symptoms.

(E) If children exhibit any of the following symptoms, they must be sent home:

1. Diarrhea—more than one (1) abnormally loose stool. If a child has one (1) loose stool, s/he shall be observed for additional loose stools or other symptoms;

2. Severe coughing—if the child gets red or blue in the face or makes high-pitched croupy or whooping sounds after coughing;

3. Difficult or rapid breathing (especially important in infants under six (6) months);

4. Yellowish skin or eyes;

5. Pinkeye—tears, redness of eyelid lining, irritation, followed by swelling or discharge of pus;

6. Unusual spots or rashes;
7. Sore throat or trouble swallowing;
8. An infected skin patch(es)—crusty, bright yellow, dry or gummy areas of the skin;
9. Unusually dark, tea-colored urine;
10. Grey or white stool;
11. Fever over one hundred degrees Fahrenheit (100°F) by mouth or ninety-nine degrees Fahrenheit (99°F) under the arm;
12. Headache and stiff neck;
13. Vomiting more than once; and
14. Severe itching of the body or scalp, or scratching of the scalp. These may be symptoms of lice or scabies.

(F) Parental contact and the decision made shall be recorded and filed in the child's record.

(G) The ill child shall be kept isolated from the other children until the parent(s) arrives.

(H) The caregiver shall be in close proximity to the child until the parent(s) arrives. Close proximity means that a caregiver is close enough to hear any sounds a child might make that would indicate a need for assistance.

(3) Medication.

(A) The provider is not required to administer medication but may choose to do so.

(B) All medication shall be given to a child only with the dated, written permission of the parent(s) stating the length of time medication may be given.

(C) Prescription medication shall be in the original container and labeled with the child's name, instructions for administration, including the times and amounts for dosages and the physician's name. This may include sample medication provided by a physician.

(D) All nonprescription medication shall be in the original container and labeled by the parent(s) with the child's name, and instructions for administration, including the times and amounts for dosages.

(E) All medication shall be stored out of reach of children or in a locked container.

(F) Medication shall be returned to storage immediately after use.

(G) Medication needing refrigeration shall be kept in the refrigerator in a container separate from food.

(H) Medication shall be returned to the parent(s) or disposed of immediately when no longer needed.

(I) The date and time(s) of administration, the name of the individual giving the medication and the quantity of any medication given shall be recorded promptly after administration. This information shall be filed in the child's record after the medication is no longer necessary.

(4) Immunizations.

(A) No child shall be permitted to enroll in or attend any day care facility caring for ten (10) or more children unless the child has been immunized adequately against vaccine preventable childhood illnesses specified by the department in accordance with recommendations of the Immunization Practices Advisory Committee (ACIP). The parent or guardian of the child shall provide satisfactory evidence of the required immunizations. Satisfactory evidence means a statement, certificate or record from a physician or other recognized health facility or personnel, stating that the required immunizations have been given to the child and verifying the type of vaccine and the month, day and year of administration.

(B) A child who has not completed all immunizations appropriate for his/her age may enroll, if—

1. Satisfactory evidence is produced that the child has begun the process of immunization (see form at 19 CSR 40-61.185).

The child may continue to attend as long as the immunization process is being accomplished according to the ACIP/Missouri

Department of Health recommended schedule; or

2. The parent(s) or guardian has signed and placed on file with the day care administrator a statement of exemption which may be either of the following: A. A medical exemption (see form at 19 CSR 40-61.185), by which the child shall be exempted from immunization requirements upon certification by a licensed physician that the immunization would seriously endanger the child's health or life; or B. A parent or guardian exemption, by which a child shall be exempted from immunization requirements if one (1) parent or guardian files a written objection to immunization with the day care administrator. Exemptions shall be accepted by the day care administrator when the necessary information as determined by the department is filed with the day care administrator by the parent or guardian. Exemption forms shall be provided by the department (see 19 CSR 40-61.185).

(C) In the event of an outbreak or suspected outbreak of a vaccine-preventable disease in the facility, the administrator of the facility shall follow the control measures instituted by the local health authority or the department, or both the local health authority and the department.

(D) The administrator of each day care facility shall prepare a record of immunization of each child enrolled in or attending the facility. An annual summary report shall be made by January 15 showing the immunization status of each child enrolled, using forms provided by the department (see 19 CSR 4061.185). The immunization records shall be available for review by department personnel upon request.

30 CODE OF STATE REGULATIONS (3/31/16) JASON KANDER Secretary of State

19 CSR 30-62—DEPARTMENT OF HEALTH AND SENIOR SERVICES Division 30—Division of Regulation and Licensure

(5) Accidents, Injuries and Emergency Medical Care.

(A) In case of accident or injury to a child, the provider shall notify the parent(s) immediately. If the child requires emergency medical care, the provider shall follow the parent's(s') written instructions.

(B) Information regarding the date and circumstance of any accident or injury shall be noted in the child's record.

(C) When planning for activities away from the facility, the provider shall establish a procedure for handling emergencies.

(6) Handwashing.

(A) Caregivers shall wash their hands with soap and running water after toileting or assisting a child with toileting, after diapering a child, before food preparation or serving of food and at other times as needed.

(B) Caregivers shall teach children to wash their hands before eating and after toileting.

If your child contracts any of the following infectious diseases or illnesses, they must be excluded until the following occur:

- Asthma Attack – child can participate normally in classroom & outside activities
- Burns/Sun Burns – child needs to stay home until they are comfortable and can participate in all activities.
- Chicken Pox & Shingles – After all blisters have scabbed over, usually a week.
- Cold – After the child's snot is no longer colored and they can maintain their own runny nose and wash hands.
- Cold In Eye – After area around the eye is cleaned out and no crusty eyelids.
- Cold Sore/Lesions – until scab over, or covered with band aid. Child should be able to not keep picking/touching it.
- Cough – When the child's cough no longer interrupts the classroom's daily activities and they can cover their mouth with their elbow while coughing. Children that cough on friends/things or too often will be sent home.

- Diarrhea – After the child has normal stools for 24 hours without medicine and eaten a normal meal.
- Ear Infection – After three doses of medication or after 24 hours from first dose. Ear infections are not contagious, but the colds that result in ear infections are. Medication should clear up the infection and cold.
- Fever – After the fever has returned to normal without the aid of fever reducing medication for 24 hours.
- Hand, Foot & Mouth – They can return 7 days after being diagnosed. This is a painful & very catchy illness.
- Head Lice – 24 hours after they complete treatment and removal of all nits.
- Impetigo – After child has been on medication for 24 hours.
- Influenza, HINI or Influenza like Illness – Fever free for 72 hours.
- Pneumonia – After fever free for 24 hours and child can participate normally in classroom & outside activities.
- Pink Eye – After the child has been on medication for 24 hours and has no matter in his or her eyes.
- Rash/Scab – After it has gone away or is cleared by a doctor to come back. Place a band aid over rash/scab until heals.
- Runny Nose – the children in the preschool class must be able to maintain their runny nose.
- Roto Virus – After the child has had two “formed” stools.
- Sore Throat/Loss of Voice – until voice returns and/or been checked to not have strep.
- Strep Throat – After the child has been on medication for at least 24 hours.
- Teething – All sick rules apply.
- Throwing Up/Food Poison – 24 hours after the vomiting and nausea has stop and they have eaten a normal meal.
- Urinary Tract/Bladder Infection – After first dose of medication and they can pee without discomfort.
- Whooping Cough – 5 days after the appropriate antibiotic treatment beings.

CHILD ABUSE/NEGLECT

It is understood that, in the event of suspected child abuse or neglect by a parent or other person, the school will notify Child Protective Services without consulting or notifying the parent as required by Missouri State Law.